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**Digital Technology Level 1 2018 NAME:**

“DAZZLE ME” website Assessor: A Wilde

**AS91073** **V5 Cross assessor: M Aitken / C Lidstone**

1.43 Implement basic procedures to produce a specified digital media outcome (4 credits internal)

**Final Feedback Due Date: August 7th, 2018**

**Final Submission Due Date: August 24th, 2018**

Technology Department

**Introduction:**

* This standard of work will take approximately **9 weeks** of in-class study and homework time.
* It requires you to implement basic procedures to produce a specified digital media outcome

**Notes from the Standard:**

* **Specified digital media outcome** refers to a digital media outcome that integrates **media types** and incorporates **original content**
* **Basic procedures** are those that require the student to perform a set of techniques, as instructed, to produce a digital media outcome
* **Digital media types** may include audio, video, graphics, animation or still images
* **Original content** refers to creating, composing or capturing Digital media types
* **Data integrity** and **testing procedures** will include checking the relevance, accuracy, and reliability of the outcome to ensure it functions as intended
* **Design elements** may include but are not limited to – colour, line, shape, texture, clarity, scale, contrast, space, proximity

**Requirements:**

* You must complete all of the evidence indicated on your success rubric
* Using your rubric and *dazzlemebrief* (located on the OLE) will help you make sure all of the **CORRECT** evidence is present
* You must create **ORIGINAL MEDIA** for your website

***Original content may include but is not limited to:***

* creating own graphics using a graphic manipulation program (eg no clip art or graphics sourced from the internet)
* composing original audio using a sound editing program
* capturing own video or still images
* creating own web pages using web authoring tools or text editors (excluding pre-designed templates)
* creating own desktop-published documents using a desktop publishing program (excluding pre-designed templates)

**Success criteria for AS91073** **V5**

1.43 Implement basic procedures to produce a specified digital media outcome (4 credits internal)

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| --- | --- | --- | --- | --- | --- |
|  | Student/  Date | Teacher/  date | Assessment evidence | Assessment strategies | Feedback |
| **Achieved** |  |  | I have applied a set of techniques to create an outcome that meets the specifications | Written/ diagrammatic  Final Outcome  Wireframes, sitemap and initial sketches |  |
|  |  | I have used the appropriate features of digital media software to edit and integrate digital media types to create an outcome | Written/ diagrammatic/ photographic  Analysis of media types  Screen shots  Final Outcome  Wireframes |  |
|  |  | I have applied formatting techniques and design elements appropriate to the media type and the requirements of the outcome | Written/ diagrammatic/ photographic  Analysis of design choices  Screen shots  Edited images  Final outcome |  |
|  |  | I have applied data integrity and testing procedures to ensure I have met the specifications | Written/ diagrammatic/ photographic  Screen shots  Tests and trials  Final outcome |  |
|  |  | I have followed legal, ethical and moral responsibilities as appropriate to my outcome | Written  Written evidence |  |
| **Merit** |  |  | I have shown accuracy in the application of techniques and testing procedures | Written/ diagrammatic  Final Outcome  Wireframes, sitemap and initial sketches |  |
|  |  | I have worked with independence with regards to decision making in the application of techniques and testing procedures | Written/ photographic/ teacher sighted  Annotated examples of planning  Detailed analysis of design choices  Examples of testing  to be done/completed  Classroom practice |  |
| **Excellence** |  |  | I have been able to implement my techniques and testing in a way that economises the resources I have at hand (e.g. timely fashion, optimisation of tool selection and use) | Written/ photographic/ teacher sighted/ oral  Testing  Detailed Planning  Analysis of resources  Final evaluation  Classroom practice |  |